

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Introduction to Observation Skills

CODE NO.: HSC100 SEMESTER: ONE

PROGRAM: Teacher Assistant Program

INSTRUCTOR: Mary E. Ritza, B.A., C.C.W.

DATE: September 1992

New: X Revised:

APPROVED: *K DeRosario*
Kitty DeRosario, Dean
School of Human Sciences and
Teacher Education

DATE *June 24/92*

Introduction to Observation Skills
Total Credit Hours: 45
Mary E. Ritza

HSC100

COURSE DESCRIPTION

This course will examine the nature of observation. Students will have the opportunity to study various observational strategies and discover their application to the classroom setting.

STUDENT PERFORMANCE OBJECTIVES

By the end of this course, the student:

1. will have reviewed the rationale of observational strategies
2. will have examined and demonstrated the various methodologies of observation and recording
3. will obtain experience in observing, recording, drawing conclusion, and formulating where possible

TEXTBOOK (Provided by the student)

DEVELOPING OBSERVATION SKILLS, Cartwright, McGraw-Hill, 1984

COURSE REQUIREMENTS

1. Students will be required to submit formal observational reports using three different methods of recording and three different subject areas. The last report will be a self-observation.

Dates for completion to be announced in class.

Classroom time may be given to facilitate these requirements

2. Students will be required to give one oral observation report using a method of their choice.

Oral presentation may be one of the first two written observation reports

Presentations will be graded on style as well as content.

Schedules will be drawn up in class. If you do not present on scheduled day, an opportunity to do so may not occur unless previous arrangements have been made with instructor's approval.

3. There will be two tests - one mid-term and one final.

Mid-term test will be in October 1992.

Final test will be in December 1992.

4. Brief in class assignments may also be graded as part of a participation grade.

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5. Late assignments may not be accepted other than for medical and or serious emergencies. For each day an assignment is late up to 3 days, 5% will be deducted. After 3 days a 0 will be assigned.

GRADE BREAKDOWN

Observational Reports (written)	2x10 = 20%
Observational Reports (self)	1x15 = 15%
Oral Presentation	10%
Mid-term	25%
Final Test	25%
Participation	10%
TOTAL	<u>100%</u>

COLLEGE GRADING POLICY

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELOW 60% = R

SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.



I _____, have read the
HSC Course Outline for them course HSC 100. I understand its
contents and agree to adhere to them.

Signed _____

Dated _____